



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Vikram Deb (Autonomous) College, Jeypore
• Name of the Head of the institution	Dr. Gopal Halder
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06854251395
• Alternate phone No.	
• Mobile No. (Principal)	9437394546
• Registered e-mail ID (Principal)	vdacollege@gmail.com
• Address	NH26
• City/Town	Jeypore
• State/UT	Odisha
• Pin Code	764001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/07/2004
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Sujit Kumar Dehury				
• Phone No.					
• Mobile No:	09778471720				
• IQAC e-mail ID	sujitam@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vikramdebcollege.ac.in/quotation/quotationpdf/2019-20_agar_report.pdf">https://vikramdebcollege.ac.in/quotation/quotationpdf/2019-20_agar_report.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vikramdebcollege.ac.in/quotation/quotationpdf/ACADEMIC%20CALENDAR%202019-20.pdf">https://vikramdebcollege.ac.in/quotation/quotationpdf/ACADEMIC%20CALENDAR%202019-20.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.00	2007	31/03/2007	30/03/2012
Cycle 2	B	2.79	2016	25/05/2016	24/05/2021
<b>6.Date of Establishment of IQAC</b>			31/07/2014		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NA	Nil	Nil	Nil	Nil	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Collection and analysis of feedback from students	
2. Collection and analysis of feedback from Teachers	
3. Self defense training for girls student	
4. Examination result analysis for effective teaching and learning	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
Plan of Action	Achievements/Outcomes
To organize national seminar	Two National seminars have been organized
To conduct online examination	Online examination was conducted smoothly
To carryout students and teachers feedback	Students and teachers feedback about the College was carried out
To analyze the examination result during COVID period	almost 100 percentage result was achieved
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
<b>IQAC meeting</b>	<b>07/03/2022</b>
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
<b>01/01/2021</b>	<b>02/02/2022</b>
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	<b>11</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Total number of students during the year:	<b>1387</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>850</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted	<b>1338</b>

by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	<b>35</b>	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	<b>24</b>	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>61</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>NA</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>52</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>110</b>	
Total number of computers on campus for academic purposes		
4.4	<b>173.53016</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The programme wise courses of study (Curricula) are designed by the Board of Studies. The Board of Studies is attended by subject experts from our College and Universities, intellectuals, industry representatives and alumni. During preparation of curriculum, keeping global and local needs in mind, importance is given to the UGC mandated model curriculum, State Model Syllabus, curriculum of the parent university. After preparation of the courses with Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of study it is placed before the Academic Council for scrutiny and approval. The existing Curriculum is reviewed annually in the month of April-May.

The College has evolved a suitable mechanism for development and implementation of curriculum. Being an autonomous college, it enjoys the liberty to retain the need-based course by 20 % of the entire course structure. The existing curricula are reviewed annually and the courses are updated every three years incorporating the required changes as per UGC guidelines. The curriculum of our college incorporates most portions from the UGC model curriculum. However, to suit local needs and to make it relevant for higher studies in this region we have added some local aspects in our curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://vikramdebcollege.ac.in/coursessyllabus.php">https://vikramdebcollege.ac.in/coursessyllabus.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

2

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college involves experts from industries other educational institutions, members from university; other civil society, alumnae and eminent persons in the field for design and development of curriculum. Our college has introduced inter disciplinary courses like Environmental Studies with aim of creating sustainable society by sensitizing students about their social role in this endeavour. The Environmental Studies Program at Vikram Deb (Autonomous) College focuses on worldwide environmental challenges. Through interdisciplinary academic courses, internships, experiential, and co-curricular activities our students become passionate stewards of the environment, scholars in sustainability and environmental management, and experts in environmental studies. With a focus on environmental justice, students develop critical-thinking skills, analyse real-world problems, and understand the power of narrative to create sustainable solutions for local and global communities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0



File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1222

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://vikramdebcollege.ac.in/quotation/quotationpdf/STUDENTS%20FEEDBACK%20FORM%202020-21.pdf">https://vikramdebcollege.ac.in/quotation/quotationpdf/STUDENTS%20FEEDBACK%20FORM%202020-21.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1387

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

630

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We follow two types of learning systems to improve the academic standard of our students. To achieve this, we have divided our students into two categories.

### 1. Slow learners

### 2. Advanced learners.

**Slow learners:** The students whose scores are in the in the internal assessment examination are less than 50%, are included in this category. Following methods are adopted to improve the learning outcomes in slow learners:

1. Peer tutoring is encouraged in such students.

2. Students are encouraged to study, in groups.

3. Special remedial classes and doubt clearing sessions are conducted frequently to clear their doubts and improve their comprehension and skills.

4. Their progress is monitored on weekly basis.

### Advanced learners:

These are the fast learners who score good marks in the various assessments. Considering their abilities, various opportunities are provided to the fast learners to further enhance their knowledge and capabilities.

1. Besides classroom teaching students are encouraged to go for advanced learning.
2. Students are grouped to work together.
3. Such students are encouraged to actively participate in seminars and projects in advanced topics.
4. Invited Lecturers are conducted on regular basis so that the students may get opportunity to interact with eminent academicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	1387	104

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student of BBA/MPIR go for summer internships programme as per the requirement of the curriculum. The BED students undergo school visit programmes and 45day school internship programme to different secondary school for learning through experience as per their curriculum. The college has well organized laboratories for the subjective with practical components and that help the students learn the subject with experience as per the demand of CBCS syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has two smart class rooms, one in the science block for the student of science department and another in the commerce block for commerce and Arts department. All departments have access to well equipped seminar halls located in different blocks. Along with that the college also has a Language Lab designed by the IIT, Kharagpur. These rooms are the centers for ICT in education. Again the college has 12 number of NMEICT connections for e-learning. All the department are provided with projectors for audio visual lecture using power points. Students are exposed to ICT enabled seminar presentation in every department and also provided links of online resources freely available in the UGC website. Students are also guided to useful YouTube study materials for effective teaching learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Publication of the college calendar has been done in every academic session to inform the students about the rules and regulation of the college. The college launched its own website to provide relevant information to the stakeholders. The semester exam schedule is published in the academic calendar and number of actual teaching days is also informed to the students in advanced. All the teaching staff are required to maintain the lesson plan and progress register in each academic year.

Carrier counseling has been provided to the stake holders in the selection of career.

Sponsored schemes like remedial coaching, entry into services and coaching for UGC NET have been implemented to support the progression of stakeholders. Workshops on Communication skill and personality development are organized to enhance the employability of the students. The Language Laboratory has been engaging students in competence building and skill improvement.

During the Covid19 Pandemic the institution swiftly by switched over to online teaching for maintaining curricular programs within the planned Academic calendar of the college as well as meeting the deadline issued by the state government from time to time for the commencement of the classes and publication of results.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

24

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

167

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 200 words

The examination system of this institute is emalutaly transparent and conducted in fair manner. This is possible due to the able leadership of the Principal and cooperation of dedicated staff to manage the affairs of the examination. These is one senior member designated as Comptroller of Examination and 3 Deputy Comptroller for the management of this Autonomous examination Cell. The College has adopted the examination pattern as per the CBSE Syllabus. This college has a software based and partially autonomous examination Cell is in operation. The college has adopted Common Model CBSE Syllabus of the State Prescribe by Odisha Higher Educational Councils. With the imitative of Department of Higher Education, Government of Odisha, the college provides mark sheets and provisional certificate through DG locker from the session 2020-2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Describe Course Outcome (COs) for all courses and the mechanism of communication to teachers and students within a maximum of 200 words.



The college has clearly stated learning outcome for every programme. The college takes care of employability of each of its students; however in-depth knowledge in the concerned subject is the ultimate learning outcome of our curriculum. The students were made aware of the learning outcome in the induction meeting in the respective department. The teachers attend orientation and refresher courses organized by academic staff colleges of different universities. This enriches them in planning out the learning outcome of the curriculum of their respective departments.

The institution has designed a strategy of assessing and monitoring the learning outcome by continuous evolution and feedback from the students and teachers.

At the end of the every academic session the college analyses the performance of the students, placement status, dropout rate etc. by IQAC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Describe the method of measuring the attainment of POs, PSOs and Cos and the level of attainment of Pos, PSOs and COs in not more than 200 words.

Questions are prepared for the students to match all course outcome depending upon the syllabus. Then all course outcomes are evaluated on the basis of what percentage of students able to answer a particular question based on programme outcome as well as course syllabus. The institution has designed a strategy of assessing and monitoring the learning outcome by continuous evolution process and feedback from students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1190

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vikramdebcollege.ac.in/quotation/quotationpdf/Student%20Satisfaction%20Survey..pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NA

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NA

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NA

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year



3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

8

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

603

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

00

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

This institution has adequate infrastructure facilities towards class rooms, laboratories, library, administrative infrastructure, lavatory and other facilities (the detailed specification of infrastructure are provided in additional information sheet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sports & Games facilities:-** 1. Playground 13650 Sq. Ft. 2. Sports Office: 270 Sq.Ft, 3. Sports Store : 288 Sq. Ft. 4. Sports Hall : 468 Sq. Ft. 5. Gymnasium: 520 Sq. Ft., 6. Basket Ball Court: 4800 Sq. Ft. , 7. Badminton Court : 2688 Sq. Ft.

**Activities:** Due to COVID-19 Pandemic situation, the sports and games activity was not held during the 1 April ,2020 to 31 March , 2021.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10021250

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partly Automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e- B. Any 3 of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

12

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**YES**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4044 (Sanctioned Strength)	156

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

173.53

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Yes, the college has established procedure for monitoring academic and support facilities. The College academic matters is directly supervised by Principal by the help of Academi Bursar and HODs of the department. So far as library and laboratory are concerned these are supervised by OIC Library and concerned HODs. To look after sports and game facilities one PET has been appointed who supervises the maintainance and utilisation of gymanasims, Playground, etc. Annual Atheletic Meet were organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1383

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

**and non-government agencies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of**

A. All of the above

**online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

61

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government



**examinations) during the year**

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

Election of Student Union is cancelled in all educational institutes under Dept. of Higher Education, Odisha with effect from the session 2018-2019. However, for extracurricular activities, student representatives are involved through selection in every academic year. The selected representatives give necessary leadership in solving problems and help the authority to conduct annual function, athletic meet, cultural program and other extracurricular activities like blood donation camp, health camp, and disaster management camp...etc. The college take utmost care to send student representatives to sporting events and cultural competitions conducted by the universities, districts authorities and local cultural association to display their hidden talent. However, student/alumini representatives are their in IQAC and Board of Studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

1

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association of college, though not registered is under the banner of Old Boys Association. Besides, during the session 2021-2022, the NCC Alumni Association is also formed and they have already applied for registration. Alumni are quite active and meet every year and are concerned for the development of the college. They have also approached Government authorities for upgradation of this college to a university

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision of the College:**

Tamosa ma Jyotir gamaya

(Oh Lord ! Lead me from darkness of ignorance to the light of wisdom)

Mission of the College:

- Our mission is to provide quality Higher Education and prepare the youth as responsible citizen for effective participation in all areas of development process and nation building.
- To impact Higher Education and mould students as ideal citizens wedded to the service of the society.
- To help students to cultivate self-confidence so that each one can learn self sacrifices for national cause.
- To blossom students as true representatives of our age old culture spreading, tolerance, Charity and Brotherhood throughout the world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://vikramdebcollege.ac.in/profileatglance.php">https://vikramdebcollege.ac.in/profileatglance.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Complete automation of the College by appropriate software. Library automation, Examination automation and automation of stocks & stores.
2. Replacement/repair of old computers, printer, LCD projector, screen and internet facilities of all the departments.
3. More number of National Seminar/ Work Shop to be organized.
4. NCC, NSS, YRC, Mo College, organizations to be strengthened and more activities are to be organized.
5. The lecturer theatre (L-2) is to be converted into mini auditorium with 150 sitting capacity and to be equipped with all types of modern ICT equipment.
6. The foot over bridge connecting Commerce Block to the Main Block of the College to be completed.
7. The construction of the guest house, gymnasium, and new girl's common room is to be completed.

8. Indoor Yoga Hall in the Humanities/Life Science Block is to be constructed/upgraded from existing facilities.
9. The playground will be upgraded with proper drainage facility.
10. Parking places for motorcycle, car and cycles are to be planned.
11. The academic block which is under construction (OHEPEE-Project) is to be completed and furniture/fixtures are to be procured from OHEPEE fund.
12. To upgrade the College as a center of excellence.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://vikramdebcollege.ac.in/administratio&lt;br/&gt;n.php">https://vikramdebcollege.ac.in/administratio n.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Complete automation of the College by appropriate software. Library automation, Examination automation and automation of stocks & stores.
2. Replacement/repair of old computers, printer, LCD projector, screen and internet facilities of all the departments.
3. More number of National Seminar/ Work Shop to be organized.
4. NCC, NSS, YRC, Mo College, organizations to be strengthened and more activities are to be organized.
5. The lecturer theatre (L-2) is to be converted into mini auditorium with 150 sitting capacity and to be equipped with all types of modern ICT equipment.
6. The foot over bridge connecting Commerce Block to the Main Block of the College to be completed.
7. The construction of the guest house, gymnasium, and new girl's common room is to be completed.
8. Indoor Yoga Hall in the Humanities/Life Science Block is to be constructed/upgraded from existing facilities.
9. The playground will be upgraded with proper drainage facility.
10. Parking places for motorcycle, car and cycles are to be planned.
11. The academic block which is under construction (OHEPEE-

Project) is to be completed and furniture/fixtures are to be procured from OHEPEE fund.

12. To upgrade the College as a center of excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is a State Govt owned College. With regard to appointment of teaching and non-teaching staff the Government is the sole authority. So far as promotion retirement and other welfare of employees looked after by state Government of Odisha. Principal as head of the Institute looks after the academic activities and manages the office by direct supervision of State Government.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://vikramdebcollege.ac.in/administratio">https://vikramdebcollege.ac.in/administratio</a> <a href="https://vikramdebcollege.ac.in/administratio">n.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**B. Any three of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute is a State Government owned College and the regulations of the State Government of Odisha is operative for employees of the College. The following welfare schemes are the highlights of the State Government Welfare Schemes:

1. GIS (General Insurance Scheme)
2. GPF (General Provident Fund)
3. NPS (National Pension Scheme)
4. Matertinity Leave/Paternity Leave
5. Reembsrment of medical expenses
6. House building loan (HUDCO)
7. Puja Advance
8. Study Leave

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

3

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

The College is State Government owned College. Major chunk of the

fund is provided by State Government of Odisha. The AG department is constantly monitoring the utilisation of the fund and conducts financial audit in regular intervals. The College also conducting financial audit of the seminar fund, library fund, hostels of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College receives funds from different sources like State Government, RUSA, UGC, World Bank, etc. and follows the guidelines of the funded agencies for unitilisation of fund. The College has different committees like Planning and Development Committees, Purchase/Procurement Committee, Reserch committee, etc which are involve for utilisation of fund along with that the College also have project monitoring committee, for utilisation of RUSA Fund and OHEPEE Committee for utilisaton of World Bank fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System



6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Teaching and learning in blended mode.

2. Online theory classes during COVID - 19 pandemic

3. Organising of Seminar and Webinar

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Principal as head of the institute monitors teaching and learning process in regular interval through IQAC meetings

1. HOD meeting

2. Staff meeting

3. Maintenance of Progress registers

4. Resultanalysis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

C. Any 2 of the above

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="#">NA</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College has adequate number of ladies hostels, girls common rooms, and girls toilets in every academic block. These physical infrastructure are adequate to meet the requirement of girls student as well as lady teachers. The College has sexual harassment redressal cell/women welfare cell headed by a senior lady teacher. The gender related grievances were redressed immediately by the supervision of that cell. Self defence training of all the inmate of girls hostel is a mandatory requirement. In this academic year 04 of our girls students have been selected as master trainer for self defence training. As a usual activity the College celebrates the International Women's Day on 8th March of every year to sensitise the students for gender related issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

C. Any 2 of the above

**conservation: Solar energy      Biogas plant**  
**Wheeling to the Grid   Sensor-based energy**  
**conservation Use of LED bulbs/ power-**  
**efficient equipment**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has stated policy of waste management.

**Solid Waste Management:** Solid Waste like fallen leaves, waste papers etc. are being collected and used for preparation of compost in the compsst pit. After composting theese are mixed with garden soil to increase soil foretility.

**Liquid Waste Management:** The liquid waste like lab waste of Chemistry Department were drained to a treatment plant where adquate chemical treatment being carried out after detecting nature of waste (acidity, alkaliniky) after due treatment it it bening drained to nearby soak pit.

**E-waste:** The College has very minimum amount of e-waste like cartidge, computer waste, etc. These e-waste were given to muncipality for disposal.

The College has proper water re-cycling system excess of rain water are charged into a well near the garden and that water is utilised for gardening purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:** **C. Any 2 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

### 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Jeypore Township is geographically border town of Odisha sharing its boundaries with Andhra Pradesh on one side and Chhatisgarh on the other side. The linguistic and cultural pluralism and tolerance is the hallmark of the Jeypore society and College itself. The student population of the College represents the religious diversity of the

society and they belong to all major religions like Hindu, Muslim, Christian, Sikh. The library is also enriched with books of different languages like Odia, English, Bengali, Hindi and Telugu. The founding father of the College Rajarshi Vikram Deb Verma is a great scholar of Telugu literature. This indicates that the College represents the unity in diversity and true culture of Indian society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College every year celebrates memorial lectures in the name of Vikram Memorial Lecture series and invites eminent scholars and personalities of different paths of life and the entire township of Jeypore always eagerly waiting for the event. Every department of our College conducts invited lectures. Video shows on different motivational topics on the occasion of Women's Day, Voter's Day, Matrubhava Divas, Vigilance Week. The Red Cross, NCC and NSS wings of the College organize blood donation camp, eye camp, health camp in campus and off campus (adopted village).

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on the Code of Conduct are organized.**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Women's Day

2. World AIDS Day

3 NCC Day

4. National Youth Day

5. National Science Day

6. National Yoga Day

7. Red Cross Day

8. Matru Bhasa Divasa

9. Constitution Day

10 Vigilance Week

11 Voters Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### SELF DEFENSE TRAINING TO GIRLS STUDENT

#### 1. Title of the Practice

Empowering Girl students Through Self-Defense Skill Training (Martial Art Training)

#### 1. Goal

It was felt that girl students need sort of catalytic morale booster to equip them through a proper regimen of physical and mental ability training in making them capable of self-defense in case of any eventualities. Beyond contributing to physical fitness, Martial Arts have benefits for mental health contributing to self esteem, self control, emotional maturity and spiritual well being,

#### 3.The Context

The college being a co-education College the girls students of the College should feel safe and secure in the complex situation. To equip girls with the changing times, a plan was mooted to train students in self defence skill. As present day career women are travelling alone, they are easily targeted by anti social elements. It is essential that in capacity development this aspect be also taken into consideration so that girl students are adequately trained to encounter and successfully overcome such exigencies.

#### 1. The Practice

At the macro level planning of capacity development in higher education, the aspect of equipping the girl students with skills of self-defence and the need of including the same in the curriculum is



yet to gain ground.

The idea to train girl students in martial arts materialized in the session 2011-12 with assistance from Shaolin -Kung-Fu Associatiors: of Sambaipur. The first batch of students successfully completed two months training free of cost. Gradually the students and their parents became aware of the benefits. In the session 2012-13 a group of students have successfully undergone training for four months.

**Evidence Of Success** Provide evidence Of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

After the training, a case study was undertaken to ascertain the impact of the programme on students. It was observed that there was a perceptible change in student's morale, a change of confidence on their own physical strength. Among the respondents say that they can travel alone, 60% feel that they can protect themselves from eve-teasers and hooligans, 50% feel that if situation demands, they can protect their friends & relatives, Among the parents, 70% mothers now feel less worried over their daughter's safety

#### 1. Problems Encountered and Resources Required

problems encountered were basically confined to timing, financial and infrastructural. Moreover, since it was not an off-the-self programme and was conducted only on Sundays, parents of day scholars did not show the kind of enthusiasm it was expected of them in sending their ward to attend college on off days, There was no separate hall, so these classes were held in the field under the open sky. There is also no provision of Govt. fund.

#### 1. Notes (Optional)

First of its kind in Govt. educational institution in Odisha, the media highlighted the programme drawing praise from all quarters. will promote gender equality by lowering men's resistance reform. Recently the state govt. has instructed the colleges to make the training compulsory for the girl students,

File Description	Documents
Best practices in the Institutional website	<a href="https://vikramdebcollege.ac.in/naac.php">https://vikramdebcollege.ac.in/naac.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Distinctive Features or the College Oldest Collegc

- Vikram Deb College, Jeyporc is one of the very old colleges of Odisha . (Established in the year of 1947)

#### Inclusiveness

- The College provides Education to marginalized sections of society and is catering the Educational needs of the most Backward (KBK) Districts at India.

#### Affordabilitv

The College offers quality Higher Education at an affordable cost to the learners , who have not been able to access Higher Education due to high costs and lack of resources.

#### Excellence

The College is a premier centre of Higher Education in South Odisha and is committed to setting benchmarks in all spheres of its activities.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The programme wise courses of study (Curricula) are designed by the Board of Studies. The Board of Studies is attended by subject experts from our College and Universities, intellectuals, industry representatives and alumni. During preparation of curriculum, keeping global and local needs in mind, importance is given to the UGC mandated model curriculum, State Model Syllabus, curriculum of the parent university. After preparation of the courses with Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of study it is placed before the Academic Council for scrutiny and approval. The existing Curriculum is reviewed annually in the month of April-May.

The College has evolved a suitable mechanism for development and implementation of curriculum. Being an autonomous college, it enjoys the liberty to retain the need-based course by 20 % of the entire course structure. The existing curricula are reviewed annually and the courses are updated every three years incorporating the required changes as per UGC guidelines. The curriculum of our college incorporates most portions from the UGC model curriculum. However, to suit local needs and to make it relevant for higher studies in this region we have added some local aspects in our curriculum.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://vikramdebcollege.ac.in/coursessyllabus.php">https://vikramdebcollege.ac.in/coursessyllabus.php</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

2

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college involves experts from industries other educational institutions, members from university; other civil society, alumnae and eminent persons in the field for design and development of curriculum. Our college has introduced inter disciplinary courses like Environmental Studies with aim of creating sustainable society by sensitizing students about their social role in this endeavour. The Environmental Studies Program at Vikram Deb (Autonomous) College focuses on worldwide environmental challenges. Through interdisciplinary academic courses, internships, experiential, and co-curricular activities our students become passionate stewards of the environment, scholars in sustainability and environmental management, and experts in environmental studies. With a focus on environmental justice, students develop critical-thinking skills, analyse real-world problems, and understand the power of narrative to create sustainable solutions for local and global communities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1222

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://vikramdebcollege.ac.in/quotation/quotationpdf/STUDENTS%20FEEDBACK%20FORM%202020-21.pdf">https://vikramdebcollege.ac.in/quotation/quotationpdf/STUDENTS%20FEEDBACK%20FORM%202020-21.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

1387

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

630

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We follow two types of learning systems to improve the academic standard of our students. To achieve this, we have divided our students into two categories.

### 1. Slow learners

### 2. Advanced learners.

**Slow learners:** The students whose scores are in the in the internal assessment examination are less than 50%, are included in this category. Following methods are adopted to improve the learning outcomes in slow learners:

1. Peer tutoring is encouraged in such students.

2. Students are encouraged to study, in groups.

3. Special remedial classes and doubt clearing sessions are conducted frequently to clear their doubts and improve their comprehension and skills.

4. Their progress is monitored on weekly basis.

### Advanced learners:

These are the fast learners who score good marks in the various assessments. Considering their abilities, various opportunities are provided to the fast learners to further enhance their knowledge and capabilities.



1. Besides classroom teaching students are encouraged to go for advanced learning.

2. Students are grouped to work together.

3. Such students are encouraged to actively participate in seminars and projects in advanced topics.

4. Invited Lecturers are conducted on regular basis so that the students may get opportunity to interact with eminent academicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	1387	104

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student of BBA/MPIR go for summer internships programme as per the requirement of the curriculum. The BED students undergo school visit programmes and 45day school internship programme to different secondary school for learning through experience as per their curriculum. The college has well organized laboratories for the subjective with practical components and that help the students learn the subject with experience as per the demand of CBCS syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has two smart class rooms, one in the science block for the student of science department and another in the commerce block for commerce and Arts department. All departments have access to well equipped seminar halls located in different blocks. Along with that the college also has a Language Lab designed by the IIT, Kharagpur. These rooms are the centers for ICT in education. Again the college has 12 number of NMEICT connections for e-learning. All the department are provided with projectors for audio visual lecture using power points. Students are exposed to ICT enabled seminar presentation in every department and also provided links of online resources freely available in the UGC website. Students are also guided to useful YouTube study materials for effective teaching learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Publication of the college calendar has been done in every academic session to inform the students about the rules and regulation of the college. The college launched its own website to provide relevant information to the stakeholders. The semester exam schedule is published in the academic calendar and number of actual teaching days is also informed to the students in advanced. All the teaching staff are required to maintain the lesson plan and progress register in each academic year.

Carrier counseling has been provided to the stake holders in the selection of career.

Sponsored schemes like remedial coaching, entry into services and coaching for UGC NET have been implemented to support the progression of stakeholders. Workshops on Communication skill and personality development are organized to enhance the employability of the students. The Language Laboratory has been engaging students in competence building and skill improvement.

During the Covid19 Pandemic the institution swiftly by switched over to online teaching for maintaining curricular programs within the planned Academic calendar of the college as well as meeting the deadline issued by the state government from time to time for the commencement of the classes and publication of results.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

24

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

167

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 200 words

The examination system of this institute is emalutaly transparent and conducted in fair manner. This is possible due to the able leadership of the Principal and cooperation of dedicated staff to manage the affairs of the examination. These is one senior member designated as Comptroller of Examination and 3 Deputy Comptroller for the management of this Autonomous examination Cell. The College has adopted the examination pattern as per the CBSE Syllabus. This college has a software based and partially autonomous examination Cell is in operation. The college has adopted Common Model CBSE Syllabus of the State Prescribe by Odisha Higher Educational Councils. With the imitative of Department of Higher Education, Government of Odisha, the college provides mark sheets and provisional certificate through DG locker from the session 2020-2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Describe Course Outcome (COs) for all courses and the mechanism of communication to teachers and students within a maximum of 200 words.

The college has clearly stated learning outcome for every programme. The college takes care of employability of each of its students; however in-depth knowledge in the concerned subject is the ultimate learning outcome of our curriculum. The students were made aware of the learning outcome in the induction meeting in the respective department. The teachers attend orientation and refresher courses organized by academic staff colleges of different universities. This enriches them in planning out the learning outcome of the curriculum of their respective departments.

The institution has designed a strategy of assessing and monitoring the learning outcome by continuous evolution and feedback from the students and teachers.

At the end of the every academic session the college analyses the performance of the students, placement status, dropout rate etc. by IQAC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Describe the method of measuring the attainment of POs, PSOs and Cos and the level of attainment of Pos, PSOs and COs in not more than 200 words.

Questions are prepared for the students to match all course outcome depending upon the syllabus. Then all course outcomes are evaluated on the basis of what percentage of students able to answer a particular question based on programme outcome as well as course syllabus. The institution has designed a strategy of assessing and monitoring the learning outcome by continuous evolution process and feedback from students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1190

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vikramdebcollege.ac.in/quotation/quotationpdf/Student%20Satisfaction%20Survey..pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NA

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NA

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0



File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NA

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>E. None of the above</b>
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
<b>4</b>	
File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
<b>11</b>	

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

603

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

This institution has adequate infrastructure facilities towards class rooms, laboratories, library, administrative infrastructure, lavatory and other facilities (the detailed specification of infrastructure are provided in additional information sheet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports & Games facilities:- 1. Playground 13650 Sq. Ft. 2. Sports

Office: 270 Sq.Ft, 3. Sports Store : 288 Sq. Ft. 4. Sports Hall : 468 Sq. Ft. 5. Gymnasium: 520 Sq. Ft., 6. Basket Ball Court: 4800 Sq. Ft. , 7. Badminton Court : 2688 Sq. Ft.

Activities: Due to COVID-19 Pandemic situation, the sports and games activity was not held during the 1 April ,2020 to 31 March , 2021.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10021250

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)



Partly Automated	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>	
0	
File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>	
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>	
12	

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**YES**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4044 (Sanctioned Strength)	156

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

173.53

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Yes, the college has established procedure for monitoring academic and support facilities. The College academic matters is directly supervised by Principal by the help of Academi Bursar and HODs of the department. So far as library and laboratory are concerned these are supervised by OIC Library and concerned HODs. To look after sports and game facilities one PET has been appointed who supervises the maintainance and utilisation of gymanasims, Playground, etc. Annual Atheletic Meet were organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the

**Government during the year**

1383

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

E. None of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

55

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

61

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Election of Student Union is cancelled in all educational institutes under Dept. of Higher Education, Odisha with effect from the session 2018-2019. However, for extracurricular activities, student representatives are involved through selection in every academic year. The selected representatives

give necessary leadership in solving problems and help the authority to conduct annual function, athletic meet, cultural program and other extracurricular activities like blood donation camp, health camp, and disaster management camp...etc. The college take utmost care to send student representatives to sporting events and cultural competitions conducted by the universities, districts authorities and local cultural association to display their hidden talent. However, student/alumini representatives are their in IQAC and Board of Studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association of college, though not registered is under the banner of Old Boys Association. Besides, during the session 2021-2022, the NCC Alumni Association is also formed and they have already applied for registration. Alumni are quite active and meet every year and are concerned for the development of the college. They have also approached Government authorities for upgradation of this college to a university

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Vision of the College:

Tamosa ma Jyotir gamaya

(Oh Lord ! Lead me from darkness of ignorance to the light of wisdom)

##### Mission of the College:

- Our mission is to provide quality Higher Education and prepare the youth as responsible citizen for effective participation in all areas of development process and nation building.
- To impact Higher Education and mould students as ideal citizens wedded to the service of the society.
- To help students to cultivate self-confidence so that each one can learn self sacrifices for national cause.
- To blossom students as true representatives of our age old culture spreading, tolerance, Charity and Brotherhood throughout the world.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://vikramdebcollege.ac.in/profileatglance.php">https://vikramdebcollege.ac.in/profileatglance.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Complete automation of the College by appropriate software. Library automation, Examination automation and automation of stocks & stores.
2. Replacement/repair of old computers, printer, LCD projector, screen and internet facilities of all the departments.
3. More number of National Seminar/ Work Shop to be organized.
4. NCC, NSS, YRC, Mo College, organizations to be strengthened and more activities are to be organized.
5. The lecturer theatre (L-2) is to be converted into mini auditorium with 150 sitting capacity and to be equipped with all types of modern ICT equipment.
6. The foot over bridge connecting Commerce Block to the Main Block of the College to be completed.
7. The construction of the guest house, gymnasium, and new girl's common room is to be completed.
8. Indoor Yoga Hall in the Humanities/Life Science Block is to be constructed/upgraded from existing facilities.
9. The playground will be upgraded with proper drainage facility.
10. Parking places for motorcycle, car and cycles are to be planned.
11. The academic block which is under construction (OHEPEE-Project) is to be completed and furniture/fixtures are to be procured from OHEPEE fund.
12. To upgrade the College as a center of excellence.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://vikramdebcollege.ac.in/administration.php">https://vikramdebcollege.ac.in/administration.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Complete automation of the College by appropriate software. Library automation, Examination automation and automation of stocks & stores.
2. Replacement/repair of old computers, printer, LCD projector, screen and internet facilities of all the departments.
3. More number of National Seminar/ Work Shop to be organized.
4. NCC, NSS, YRC, Mo College, organizations to be strengthened and more activities are to be organized.
5. The lecturer theatre (L-2) is to be converted into mini auditorium with 150 sitting capacity and to be equipped with all types of modern ICT equipment.
6. The foot over bridge connecting Commerce Block to the Main Block of the College to be completed.
7. The construction of the guest house, gymnasium, and new girl's common room is to be completed.
8. Indoor Yoga Hall in the Humanities/Life Science Block is to be constructed/upgraded from existing facilities.
9. The playground will be upgraded with proper drainage facility.
10. Parking places for motorcycle, car and cycles are to be planned.
11. The academic block which is under construction (OHEPEE-Project) is to be completed and furniture/fixtures are to be procured from OHEPEE fund.
12. To upgrade the College as a center of excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College is a State Govt owned College. With regard to appointment of teaching and non-teaching staff the Government is the sole authority. So far as promotion retirement and other welfare of employees looked after by state Government of Odisha. Principal as head of the Institute looks after the academic activities and manages the office by direct supervision of State Government.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://vikramdebcollege.ac.in/administration.php">https://vikramdebcollege.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute is a State Government owned College and the regulations of the State Government of Odisha is operative for employees of the College. The following welfare schemes are the highlights of the State Government Welfare Schemes:

1. GIS (General Insurance Scheme)
2. GPF (General Provident Fund)
3. NPS (National Pension Scheme)
4. Maternity Leave/Paternity Leave
5. Reimbursement of medical expenses
6. House building loan (HUDCO)
7. Puja Advance
8. Study Leave

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

3

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College is State Government owned College. Major chunk of the fund is provided by State Government of Odisha. The AG department is constantly monitoring the utilisation of the fund and conducts financial audit in regular intervals. The College also conducting financial audit of the seminar fund, library fund, hostels of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College receives funds from different sources like State Government, RUSA, UGC, World Bank, etc. and follows the guidelines of the funded agencies for unutilisation of fund. The College has different committees like Planning and Development Committees, Purchase/Procurement Committee, Reserch committee, etc which are involve for utilisation of fund along with that the College also have project monitoring committee, for utilisation of RUSA Fund and OHEPEE Committee for utilisaton of World Bank fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Teaching and learning in blended mode.
2. Online theory classes during COVID - 19 pandemic
3. Organising of Seminar and Webinar

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Principal as head of the institute monitors teaching and learning process in regular interval through IQAC meetings

1. HOD meeting
2. Staff meeting
3. Maintenance of Progress registers
4. Resultanalysis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**C. Any 2 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="#">NA</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has adequate number of ladies hostels, girls common rooms, and girls toilets in every academic block. These physical infrastructure are adequate to meet the requirement of girls student as well as lady teachers. The College has sexual harassment redressal cell/women welfare cell headed by a senior lady teacher. The gender related grievances were redressed immediately by the supervision of that cell. Self defence training of all the inmate of girls hostel is a mandatory requirement. In this academic year 04 of our girls students have been selected as master trainer for self defence training. As a usual activity the College celebrates the International Women's Day on 8th March of every year to sensitise the students for gender related issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above



File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has stated policy of waste management.

**Solid Waste Management:** Solid Waste like fallen leaves, waste papers etc. are being collected and used for preparation of compost in the compsst pit. After composting these are mixed with garden soil to increase soil fertility.

**Liquid Waste Management:** The liquid waste like lab waste of Chemistry Department were drained to a treatment plant where adequate chemical treatment being carried out after detecting nature of waste (acidity, alkalinity) after due treatment it is being drained to nearby soak pit.

**E-waste:** The College has very minimum amount of e-waste like cartidge, computer waste, etc. These e-waste were given to municipality for disposal.

The College has proper water re-cycling system excess of rain water are charged into a well near the garden and that water is utilised for gardening purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Jeypore Township is geographically border town of Odisha sharing its boundaries with Andhra Pradesh on one side and Chhattisgarh on the other side. The linguistic and cultural pluralism and tolerance is the hallmark of the Jeypore society and College itself. The student population of the College

represent the religious diversity of the society and they belong to all major religions like Hindu, Muslim, Christian, Sikh. The library is also enriched with books of different languages like Odia, English, Bengali, Hindi and Telugu. The founding father of the College Rajarshi Vikram Deb Verma is a great scholar of Telugu literature. This indicates that the College represents the unity in diversity and true culture of Indian society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College every year celebrates memorial lectures in the name of Vikram Memorial Lecture series and invites eminent scholars and personalities of different paths of life and the entire township of Jeypore always eagerly waiting for the event. Every department of our College conducts invited lectures. Video shows on different motivational topics on the occasion of Women's Day, Voter's Day, Matrubhava Divas, Vigilance Week. The Red Cross, NCC and NSS wings of the College organize blood donation camp, eye camp, health camp in campus and off campus (adopted village).

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes**

**B. Any 3 of the above**

**on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Women's Day

2. World AIDS Day

3 NCC Day

4. National Youth Day

5. National Science Day

6. National Yoga Day

7. Red Cross Day

8. Matru Bhasa Divasa

9. Constitution Day

10 Vigilance Week

11 Voters Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### SELF DEFENSE TRAINING TO GIRLS STUDENT

#### 1. Title of the Practice

Empowering Girl students Through Self-Defense Skill Training (Martial Art Training)

#### 1. Goal

It was felt that girl students need sort of catalytic morale booster to equip them through a proper regimen of physical and mental ability training in making them capable of self-defense in case of any eventualities. Beyond contributing to physical fitness, Martial Arts have benefits for mental health contributing to self esteem, self control, emotional maturity and spiritual well being,

#### 3.The Context

The college being a co-education College the girls students of the College should feel safe and secure in the complex situation. To equip girls with the changing times, a plan was mooted to train students in self defence skill. As present day career women are travelling alone, they are easily targeted by anti social elements. It is essential that in capacity development this aspect be also taken into consideration so that girl students are adequately trained to encounter and successfully overcome such exigencies.

#### 1. The Practice

At the macro level planning of capacity development in higher education, the aspect of equipping the girl students with skills of self-defence and the need of including the same in the curriculum is yet to gain ground.

The idea to train girl students in martial arts materialized in the session 2011-12 with assistance from Shaolin -Kung-Fu Associator: of Sambaipur. The first batch of students successfully completed two months training free of cost. Gradually the students and their parents became aware of the benefits. In the session 2012-13 a group of students have successfully undergone training for four months.

Evidence Of Success Provide evidence Of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

After the training, a case study was undertaken to ascertain the impact of the programme on students. It was observed that there was a perceptible change in student's morale, a change of confidence on their own physical strength. Among the respondents say that they can travel alone, 60% feel that they can protect themselves from eve-teasers and hooligans, 50% feel that if situation demands, they can protect their friends & relatives, Among the parents, 70% mothers now feel less worried over their daughter's safety

#### 1. Problems Encountered and Resources Required

problems encountered were basically confined to timing, financial and infrastructural. Moreover, since it was not an off-the-self programme and was conducted only on Sundays, parents of day scholars did not show the kind of enthusiasm it was expected of them in sending their ward to attend college on off days, There was no separate hall, so these classes were held in the field under the open sky. There is also no provision of Govt. fund.

#### 1. Notes (Optional)

First of its kind in Govt. educational institution in Odisha, the media highlighted the programme drawing praise from all quarters. will promote gender equality by lowering men's resistance reform. Recently the state govt. has instructed the colleges to make the training compulsory for the girl students,

File Description	Documents
Best practices in the Institutional website	<a href="https://vikramdebcollege.ac.in/naac.php">https://vikramdebcollege.ac.in/naac.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Distinctive Features or the College Oldest College

- Vikram Deb College, Jeypore is one of the very old colleges of Odisha . (Established in the year of 1947)

#### Inclusiveness

- The College provides Education to marginalized sections of society and is catering the Educational needs of the most Backward (KBK) Districts at India.

#### Affordability

The College offers quality Higher Education at an affordable cost to the learners , who have not been able to access Higher Education due to high costs and lack of resources.

#### Excellence

The College is a premier centre of Higher Education in South Odisha and is committed to setting benchmarks in all spheres of its activities.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise more number of National Seminar, Workshops, etc. in physical mode.



2. To prepare learning outcomes based CBCS curriculum for all PG programmes.
3. To complete the new academic block under OHEPEE project
4. To complete the foot over bridge connecting both new and old campus of the College.
5. To complete library automation.
6. To complete new cycle stand for students and new canteen building
7. To upgrade the playground with adequate facilities
8. To organise more number of IQAC meetings, excutive comitte meeting, etc.
9. To organise carrier counselling sessions and placement oppurtunities to the students
10. To sign MOU with MS Swaminathan Reserch Foundation, Jeypore for academiccollabrotation.